KING ELEMENTARY SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage =

the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).







Total Students

Student Ethnicity

African American	
	30%
Asian	
	5%
Filipino	
	1%
Hispanic or Latino	
	61%
White	
	2%
2 or More Races	
	0%



LCAP CONTACTS

Principal:

Armando Torres

atorres@wccusd.net

District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



\$56,331 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at King:

- 1) Professional Development
- 2) Instructional Materials for Students

LCAP District Allocation Funding is supporting the following Actions & Services at King:

English Language Learner Services Accelerated Reader Program Playworks Full Program Full Day Kindergarten Professional Development

Psychological Support School Support/Data Entry Graduate Tutor School Community Outreach Worker

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches











King Elementary School | (510) 231-1403 | 4022 Florida Avenue, Richmond, CA 94804